



LONGSPEE

'High Expectations Lead To High Achievers'

Pupil Premium Grant Expenditure 2017-18

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered for funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Longspee we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'narrow the gap' regarding attainment.

Pupil Premium 2017-18

Number of pupils and pupil premium grant (PPG)received	
Total number of pupils on roll	48
Percentage of pupils eligible for PPG	67%
Amount of PPG received per pupil	CiC- £1900 Other- Year 1-6 £1,320 Year 7- £935

Previous performance of disadvantaged pupils (pupils eligible for free school meals and those currently or previously in local authority care)			
	2016	2017	2018
% of pupils making expected progress in writing	48%	54%	50%
% of pupils making accelerated progress in writing	52%	46%	34%
% of pupils making expected progress in reading	40%	69%	50%
% of pupils making accelerated progress in reading	60%	31%	34%
% of pupils making expected progress in maths	48%	62%	38%
% of pupils making accelerated progress in maths	52%	38%	43%

Objectives in spending PPG:

Raise attainment in all areas, but particularly in maths and literacy, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.

Improve attendance of those within the identified group where appropriate

Raise attainment of children with the identified group who have specific needs

To provide a more specific and targeted intervention for physical, mental and emotional health in accordance with individual EHC Plans.

Record of PPG spending by item/project 2017/18			
Item/project	Cost	Objective	Outcome
1:1 ELSA intervention	%of teacher and TA time	To provide holistic interventions for mental and emotional health in accordance with individual EHC Plans Additional weekly PSHE lesson focusing on the pupils individual needs.	100% of PPG pupils achieved their personal, social and emotional targets (PDBW).
1:1 intervention packages (targeting maths, literacy and/or SALT)	%of teacher and TA time	To provide individualised packages to provide pupils with the foundations they will need to 'catch up' and fill gaps identified by class teachers e.g. phonics Daily Key Skills lessons focusing on the children's individual needs.	91% of PPG achieved their challenging reading targets and 84% in writing. -In reading 50% expected progress and 41% accelerated progress -In writing 50% expected progress and 34% accelerated progress 81% of PPG pupils achieved their challenging maths targets -In maths 38% expected progress and 43% accelerated progress
Access to Behaviour 4 Learning Team (two members of staff)	£10000	To support class teachers in providing more specific and targeted behavioural support in accordance with individual EHC Plans. To support pupils in accessing education and developing strategies. Whole staff training delivered by an OT focusing on identifying and supporting pupils with physical and sensory needs. Whole staff training delivered by a Speech and Language Therapist focussing on identifying and supporting pupils with communication and social needs. Additional sensory equipment purchased.	All pupils have an individual SEMH Support Plan ensuring staff meet each pupil's individual needs. 100% of PPG pupils achieved their personal, social and emotional targets (PDBW).
Family Support Worker (PSW)	£10000	To improve the life outcomes and	This role enables parents and carers to have regular face to

		<p>opportunities for pupils and their families by providing a range of targeted individual support and intervention. To provide advice and signposting to enable families to access services. Provide resources e.g. visual timetables, rewards charts, symbols</p>	<p>face contact with a member of staff from school. The FSW has ensure PP attendance is as good as non-PP pupils and reduced persistent absence. The FSW is also able to liaise with Children's Social Care and Early Help and provide relevant information and reports when necessary. The FSW and Inclusion Lead have worked closely to increase contact with parents and carers through termly 'celebrations', home/school contact sheets and regular phone calls.</p>
Enrichment of curriculum	£500	To ensure that financial constraints do not provide barriers to pupil learning and enrichment opportunities	An allocation of PP funding has been used to ensure all pupils are able to access a range of trips targeting both their educational and social skills targets e.g. a meal at Frankie and Benny's restaurant, Kingston Maurwood
Forest School	£800	To develop self-confidence and social interaction skills of targeted pupils (identified in PEPs/TAC meetings)	The feedback from children, staff and families has been overwhelmingly positive. 100% of pupils that accessed the intervention achieved their personal, social and emotional targets (PDBW).