



LONGSPEE

'High Expectations Lead To High Achievers'

Pupil Premium Grant Expenditure 2018-19

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered for funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Longspee we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'narrow the gap' regarding attainment.

Pupil Premium 2018-19

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (this could increase to 45)	42
Percentage of pupils eligible for PPG	76%
Amount of PPG received per pupil	CiC (LAC/PLAC)- £1900 Other- Year 1-6 £1,320 Year 7- £935

Previous performance of disadvantaged pupils (pupils eligible for free school meals and those currently or previously in local authority care)			
	2016	2017	2018
% of pupils making expected progress in writing	48%	54%	50%
% of pupils making accelerated progress in writing	52%	46%	34%
% of pupils making expected progress in reading	40%	69%	50%
% of pupils making accelerated progress in reading	60%	31%	34%
% of pupils making expected progress in maths	48%	62%	38%
% of pupils making accelerated progress in maths	52%	38%	43%

Objectives in spending PPG:

Raise attainment in all areas, but particularly in maths and literacy, so that the gap in attainment and progress between the school's performance and the national average for this vulnerable group reduces.

Improve attendance of those within the identified group where appropriate

Raise attainment of children with the identified group who have specific needs

To provide a more specific and targeted intervention for physical, mental and emotional health in accordance with individual EHC Plans.

Resources/Expenditure (predicted 2018/19)			
Item/project	Cost	Objective (Why?)	Outcome
1:1 ELSA intervention	%of teacher and TA time	To provide holistic interventions for mental and emotional health in accordance with individual EHC Plans Daily Personal Development lessons include personalised PSHE and Zones of Regulation lessons focusing on the pupil's individual needs.	100% of PPG pupils achieved their personal, social and emotional targets (PDBW).
1:1 intervention packages (targeting maths, literacy and/or SALT)	%of teacher and TA time	To provide individualised packages to provide pupils with the foundations they will need to 'catch up' and fill gaps identified by class teachers e.g. phonics Daily Masters Club lessons focusing on the children's individual needs.	100% of PPG pupils will achieve their challenging reading, writing and maths targets.
Access to Behaviour 4 Learning Team (two members of staff)	£10000	To support class teachers in providing more specific and targeted behavioural support in accordance with individual EHC Plans. To support pupils in accessing education and developing strategies. Whole staff training delivered by an OT focusing on identifying and supporting pupils with physical and sensory needs. Whole staff training delivered by a Speech and Language Therapist focussing on identifying and supporting pupils with communication and social needs. Additional sensory equipment purchased.	All pupils will have an individual SEMH Support Plan ensuring staff meet each pupil's individual needs. 100% of PPG pupils will achieve their personal, social and emotional targets (PDBW).
Family Support Worker (PSW)	£10000	To improve the life outcomes and opportunities for pupils and their families by providing a range of targeted individual support and intervention.	This role will continue to enable parents and carers to have regular face to face contact with a member of staff from school. The FSW

		To provide advice and signposting to enable families to access services. Provide resources e.g. visual timetables, rewards charts, symbols	will ensure PP attendance is as good as non-PP pupils. The FSW will liaise with Children's Social Care and Early Help and provide relevant information and reports when necessary. The FSW and Inclusion Lead will continue to work closely to increase contact with parents and carers through termly 'celebrations', home/school contact sheets and regular phone calls.
Enrichment of curriculum	£500	To ensure that financial constraints do not provide barriers to pupil learning and enrichment opportunities	An allocation of PP funding has been allocated to ensure all pupils are able to access a range of trips targeting both their educational and social skills targets e.g. a meal at Frankie and Benny's restaurant, Kingston Maurwood, Splashdown
Wider Agency Support (EP Support, Occupational Therapist and/or Speech and Language Therapy)	£5000	To support pupils to maximise learning and engagement, to achieve their personal, social and emotional targets and ensure academic progress.	100% of PPG Pupils will be successfully engaged in specific programmes, supporting progress and impacting positively upon family life.